

# PROTECTION OF SERVICES AGAINST HAZARDS

Output indicator

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## Indicator Phrasing

**English:** number of essential service providers and infrastructure protected against the most likely hazards

**Français:** to be added later

**Español:** to be added later

**Português:** to be added later

## What is its purpose?

The indicator measures the number of essential service providers & infrastructure types people rely on (such as health centres, schools, roads, bridges) that were protected by the project's activities against the most likely hazards, such as floods or landslides.

## How to Collect and Analyse the Required Data

Determine the indicator's value by using the following methodology:

- 1) Use reviews of relevant documents (e.g. project reports) and interviews with the project staff to **prepare a list of the supported service providers and infrastructure types.**
- 2) Per each service, use interviews with the service provider's staff, relevant authorities and the project staff to identify which hazard(s) the service provider / infrastructure type(s) is most vulnerable to **(i.e. which hazards are most likely).**
- 3) For each supported service provider / infrastructure type, conduct observations and interviews with relevant stakeholders (e.g. the service provider's staff, engineers, local authorities, project staff) to **assess whether the identified service provider / infrastructure is effectively protected** against at least one of the most likely hazards identified in the previous step. Remember that what matters most is that people can access critical services even when a hazard strikes (e.g. being able to access latrines or hand pumps thanks to them being located above the flood level).
- 4) The **indicator's value** equals the number of service providers / infrastructure types that are (based on the conducted survey) effectively protected against at least one of the most likely hazards.

## Disaggregate by

Disaggregate the data by the type of service providers / infrastructure (e.g. health facilities, schools, bridges, etc.).