

# NUMBER OF INFLUENCED THEOLOGICAL TRAINING ORGANISATIONS

Output indicator

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## Indicator Phrasing

**INDICATOR PHRASING:** Number of theological training organisations we have influenced

**Français:** To be added later

## What is its purpose?

Demonstrating the number of Theological Training Organisations (TTOs) with which we have built a strategic relationship at the leadership level, or which we have funded, in order to promote a holistic understanding of mission and poverty. We do this by influencing the TTO's curriculum, teaching, or other aspects of the learning experience towards Church and Community Transformation (CCT) or integral mission theology generally, and by fostering increased collaboration between TTOs to spread and scale up CCT and integral mission.

## How to Collect and Analyse the Required Data

### **Definitions**

Theological training organisation (TTO) refers to a Bible college, seminary, theological school, university or training institute which offers formal, informal or non-formal training. The TTO specialises in one or more of preparing students for Christian ministry, biblical studies, doctrinal or ecclesiastical theology or practical ministry.

See the "important comments" section below for a more detailed explanation of what we mean by formal, informal and non-formal training.

'Integral Mission' (IM) is the church speaking of and living out its faith in Jesus Christ in an undivided way, in every aspect of life. It is the work of the church in contributing to the positive physical, spiritual, economic, psychological and social transformation of people. It is the pursuit of God's shalom for all creation. Integral mission theology touches on all of Tearfund's work and our overall vision and mission.

For a TTO to be 'influenced' on CCT or Integral Mission, Tearfund, or our partners, should be intentionally funding and/or building a strategic relationship with key actors at the leadership level to journey with them around IM/CCT, with the intention of influencing the TTO's curriculum or teaching, or to see wider changes such as connecting TTOs with each other who were not previously working together, or building a CCT / IM movement.

TTOs can be influenced directly by Tearfund or indirectly through partners and allies.

### **How?**

Country and sub-regional teams should monitor their influencing work with theological training

organisations via their country strategies on Track.

Partners can also contribute to this indicator via their projects on Track.

The Theology and Network Engagement Team (TNE) will monitor the TTOs it has influenced at the regional and global level, via its team strategy on Track. TNE will also report on its work with TTOs in countries where Tearfund does not have a country team presence.

We will count TTOs anywhere in the world, not just in the 'global South'. The reason for this is that TTOs in the 'global North' (for example the United Kingdom or United States of America) that we have influenced will often train and spread the work to church leaders and other people from the 'global South'.

This indicator should be updated every 6 months. There will be a cumulative running total plus a 'new within the last 6 months' figure.

For this indicator, each newly added TTO should ideally be named in the narrative description accompanying the update (or in a separate spreadsheet that is linked in the narrative), along with a brief description of how each theological training organisation is being influenced, and the results of the influencing activities, such as progress towards introducing CCT content in the curriculum. When you are working with a group or association of TTOs, you can still count the full number of TTOs that are being influenced through this work, but in the narrative, you only need to mention the name of the association, rather than naming each individual member TTO separately. For example, if you are influencing an accrediting association of TTOs that has 50 members, you can add 50 TTOs influenced in your update against this indicator, but in the narrative, you only need to give the name of the association and explain that it has 50 members.

Evidence of the impact of your influencing work with TTOs can be collected through, for example, asking the organisation's leadership and checking published course material.

### **Who collects?**

Country and sub-regional teams will collect this data every six months at the country / sub-regional level, with support from TNE and CCT advisors where appropriate. TNE will collect this data at regional and global level every six months. Partners can also contribute to this indicator via their projects on Track.

## **Disaggregate by**

n/a

## **Important Comments**

TTOs we are influencing can be counted towards this indicator not only if they offer formal training, but also if they offer non-formal or informal training.

'Formal training' refers to learning typically provided by an education or training institution which is structured (in terms of learning objectives, learning time or learning support) and leads to certification.

'Non-formal training' is structured but without the full apparatus of a school. Learning takes place through planned activities (in terms of learning objectives, learning time) where some form of learning support is present (for example, learner-teacher relationships). Church-based training (CBT) and other forms of Theological Education by Extension (TEE) would be considered non-formal training (see definitions below).

‘Informal training’ refers to learning from everyday life, which may have a formative effect, but is neither part of the formal educational programme the student is enrolled in, nor part of a non-formal educational set-up. TTOs that offer informal training focus on long-term mentorship schemes and continuous learning opportunities.

‘Theological Education by Extension (TEE)’ is a decentralised ministry-orientated form of theological education with an emphasis on the extension of access to theological training. It consists of tools for local churches to equip and empower all their members to grow in Christ and serve him actively.

‘CBT (church-based training)’ is one example of this kind of non-formal theological training approach.