

## THEOLOGICAL ORG TEACHING CCT

Outcome indicator

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### Indicator Phrasing

**English:** Number of theological training organisations teaching CCT principles and practices

**Français:** To be added later

**Español:** número de organizaciones de capacitación teológica que imparten los principios y prácticas del proceso de transformación de la iglesia y de la comunidad como parte de su plan de estudios central

**Português:** número de organizações de formação teológica que ensinam os princípios e as práticas da Transformação da Igreja e da Comunidade (TIC) como parte do currículo básico

### What is its purpose?

Demonstrating the scale and depth of CCT through measuring the number of different theological training organisations who have 'caught the vision' of CCT and subsequently committing to and resourcing a CCT process independently from Tearfund, as a result of Tearfund catalytic envisioning or influencing from Tearfund.

### How to Collect and Analyse the Required Data

#### **Definitions**

Theological training organisation refers to a Bible college, seminary, or theological institute which provides higher education specializing in one or more of preparing students for Christian ministry, biblical studies, doctrinal or ecclesiastical theology or practical ministry.

The education provided can be in person/online or formal/non-formal theological education course or training (non-formal: a course or study that aims to educate without having formal requirements or offering a qualification).

This counts Theological training organisations who are offering training on a CCT process in their curriculums and teachings.

#### **How?**

Cluster and Country teams should monitor their engagement with Theological training organisations in the same "Stakeholders mapping" spreadsheet that is used to monitor church denominations and church networks' engagement. This mapping should be the result of a joint conversation between country teams, CCT and TNE cluster advisers, in order to facilitate alignment over country support and impact.

(Cluster and regional level relationships will be monitored separately, between the CCT and TNE cluster advisers)

For this indicator, there should be a simple survey to track how CCT is being embedded in the curriculum of the theological training organisations. The recommended spreadsheet classifies the relationship and also the content of CCT in the curriculum.

This can be collected through asking the organisation's leadership and checking published course material.

### **Who collects?**

TNE will oversee the collection of this data every 6 months, in close relationship with the country teams and CCT cluster advisers.

Cluster and regional level relationships will be monitored separately, by the CCT and TNE cluster advisers

## Important Comments

"Stakeholders mapping" spreadsheet template to be made available soon